

COURSE DESCRIPTIONS

LICENSED PRACTICAL NURSING TO ASSOCIATE OF SCIENCE IN NURSING COURSES

| Course Number | Delivery Modality | Semester Credits | Didactic Learning | | | Remote | Experiential Learning | | | | Total |
|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|-----|----|-----|-------|
| | | | CBT | ISBP | VCBP | ISB | VCBC | DFC | IP | AFE | |
| ASN 241 | Blended | 6 | 35 | 7 | 3 | 30 | 45 | 45 | | | 165 |

ASN 241 : Concepts of Nursing I

| | |
|----------------------|---|
| Delivery Modality: | Blended |
| Semester Credits: | 6 |
| Contact Hours: | 165 |
| Outside Preparation: | An average of three (3) hours per week for every didactic credit hour |
| Typically Offered: | Fall, Spring, and Summer (Subject to Enrollment) |
| Prerequisites: | LPN License or equivalent. Minimum of eight (8) semester credits in human anatomy and human physiology and a minimum of three (3) semester credits of college-level mathematics. |
| Corequisites: | None |
| Requisites: | None |
| Description: | This course focuses on the chronic nature of certain states of being when nursing a client at various stages in life. A major focus is on the application of the nursing process in meeting needs of clients in various settings. Concepts related to emotional problems and pathological reactions to life stresses and chronic pain will be explored. The course will emphasize the therapeutic relationships and the development of individualized plans of care. Communication skills, mental health assessment, and various therapeutic balance, and sensory perception will be addressed. Direct focused client care experiential learning is included to give learners the opportunity to gain experience with many of these chronic conditions. |

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|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|-----|----|-----|-------|
| | | | CBT | ISBP | VCBP | ISB | VCBC | DFC | IP | AFE | |
| ASN 261 | Blended | 6 | 35 | 7 | 3 | 30 | 45 | 45 | | | 165 |

ASN 261 : Concepts of Nursing II

| | |
|----------------------|---|
| Delivery Modality: | Online (Online Didactic Instruction) |
| Semester Credits: | 3 (Didactic Only) |
| Contact Hours: | 45 |
| Outside Preparation: | An average of three (3) hours per week for every didactic credit hour |
| Typically Offered: | Fall, Spring, and Summer (Subject to Enrollment) |
| Prerequisites: | LPN License or equivalent. Minimum of eight (8) semester credits in human anatomy and human physiology and a minimum of three (3) semester credits of college-level mathematics |
| Corequisites: | None |
| Requisites: | ASN 241, SCI 225 or equivalent |

ASN 261 : Concepts of Nursing II

Description: This course emphasizes the provision of professional nursing care for clients across the lifespan with acute medical conditions. The learners will build upon knowledge gained in the basic sciences and other prerequisite nursing courses. A family-centered approach is emphasized throughout the course. The learner will be introduced to the nursing care of acute clients. The course includes application to specific concepts, principles, and theories in various acute care settings. Decision-making skills and independent functioning are emphasized.

| Course Number | Delivery Modality | Semester Credits | Didactic Learning | | | Remote | Experiential Learning | | | | Total |
|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|------|-----|----|-------|
| | | | CBT | ISBP | VCBP | | ISB | VCBC | DFC | IP | |
| ASN 311 | Distance | 3 | 45 | | | | | | | | 45 |

ASN 311 : Pharmacology II

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum of eight (8) semester credits in human anatomy and human physiology and a minimum of three (3) semester credits of college-level mathematics.

Corequisites: None

Requisites: SCI 225 or equivalent

Description: This course builds upon the concepts introduced in ASN 210, encompassing safe drug administration to clients across the health continuum. This course focuses on the role of the registered professional nurse as a provider of culturally competent client-centered care, education and leadership skills, and advocacy in pharmacological treatment of clients with complex needs and selected diagnoses. Using the nursing process as a guide, the learner is expected to integrate previous learning with current, expanded learning to analyze the therapeutic use of drugs and assist the patient in safely using them.

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|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|------|-----|----|-------|
| | | | CBT | ISBP | VCBP | | ISB | VCBC | DFC | IP | |
| ASN 331 | Distance | 2 | 30 | | | | | | | | 30 |

ASN 331 : Concepts of Professionalism, Management, and Leadership

Delivery Modality: Distance

Semester Credits: 2

Contact Hours: 30

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

ASN 331 : Concepts of Professionalism, Management, and Leadership

Prerequisites: Minimum of eight (8) semester credits in human anatomy and human physiology and a minimum of three (3) semester credits of college-level mathematics.

Corequisites: None

Requisites: SCI 225 or equivalent

Description: This course will explore professionalism, management and leadership concepts, issues, roles, and functions as applied to the role of the professional nurse in various healthcare settings. Development in the roles of problem solver, change agent and leader are emphasized. The course focuses on evidence-based competencies as well as leadership and management skills needed by professional nurses to work productively in interprofessional teams. Learners will analyze current best practices related to leadership roles, communication, teamwork and collaboration, quality improvement, and culturally competent client-centered care. Legal and ethical issues related to leadership and professionalism will be emphasized.

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|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|-----|----|------|-------|
| | | | CBT | ISBP | VCBP | ISB | VCBC | DFC | IP | AFE | |
| ASN 341 | Blended | 7 | 44.5 | 4 | 4 | 15 | 67.5 | 45 | | 22.5 | 202.5 |

ASN 341 : Concepts of Nursing III

Delivery Modality: Blended

Semester Credits: 7

Contact Hours: 202.5

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: ASN 241 or equivalent, a minimum six (6) semester credits in human anatomy and human physiology, and minimum of three (3) semester credits of college-level mathematics.

Corequisites: None

Requisites: ASN 311, SCI 225 or equivalent

Description: This course focuses on providing advanced chronic care for clients at all stages in life and with several types of physiological and psychological processes. The course also explores end-of-life issues related to chronic illness. Learners will synthesize knowledge from earlier courses related to health promotion and prevention and move toward providing client-centered care for people suffering from complex chronic illnesses. Learners will explore the aging process and discuss end-of-life issues as well as explore co-morbidities while managing health outcomes for chronic care patients, along with psychological conditions. Direct focused client care experiential learning is included in the course to give learners the opportunity to gain experience with many of these more complex chronic conditions.

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|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|-----|----|------|-------|
| | | | CBT | ISBP | VCBP | ISB | VCBC | DFC | IP | AFE | |
| ASN 361 | Blended | 7 | 53 | 4 | 3 | 15 | 45 | 45 | | 22.5 | 187.5 |

ASN 361 : Concepts of Nursing IV

| | |
|----------------------|--|
| Delivery Modality: | Blended |
| Semester Credits: | 7 |
| Contact Hours: | 187.5 |
| Outside Preparation: | An average of three (3) hours per week for every didactic credit hour |
| Typically Offered: | |
| Prerequisites: | ASN 261 or equivalent, a minimum of eight (8) semester credits in human anatomy and human physiology, and a minimum of three (3) semester credits of college-level mathematics. |
| Corequisites: | None |
| Requisites: | ASN 311, SCI 225 or equivalent |
| Description: | This course emphasizes the provision of professional nursing care for clients across the lifespan with acute, complex medical conditions. The learners will build upon knowledge gained in the Acute Care I course (ASN 261). The course greatly emphasizes acute care related to several different pathophysiological processes and end-of-life issues. The course includes application to specific concepts, principles, and theories in various acute care settings. Decision-making skills and independent functioning are emphasized. |

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|---------------|-------------------|------------------|-------------------|------|------|--------|-----------------------|-----|-----|-----|-------|
| | | | CBT | ISBP | VCBP | ISB | VCBC | DFC | IP | AFE | |
| ASN 391 | Blended | 5 | 30 | | | | | | 135 | | 165 |

ASN 391 : Entry into Professional Nursing Practice

| | |
|----------------------|--|
| Delivery Modality: | Blended |
| Semester Credits: | 5 |
| Contact Hours: | 165 |
| Outside Preparation: | An average of three (3) hours per week for every didactic credit hour |
| Typically Offered: | |
| Prerequisites: | ASN 331 |
| Corequisites: | None |
| Requisites: | ASN 361 |
| Description: | This course focuses on the role transition of the professional nurse as provider of client-centered care, leader in the profession, manager of care, and member of the profession of nursing. Learners will engage in study of the history and theory of nursing and how society views the nursing profession. The evolution of professional nursing practice will be examined as well as the role of the professional nurse within the global healthcare delivery system. Learners will participate in a clinical integrative practicum to experience the full spectrum of responsibilities and roles of the professional nurse. Role expectations of the professional nurse will be discussed and evidence-based guidelines for professional nursing practice will be implemented. |