

COURSE DESCRIPTIONS

GENERAL EDUCATION COURSE DESCRIPTIONS

ANT 300 : Cultural Anthropology

Delivery Modality:	Distance (Online Didactic Instruction)
Semester Credits:	3 (Didactic Only)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	None
Requisites:	None

Description: This course provides a solid introduction for learners who are new to the branch of cultural anthropology. The course presents learners with all the basic information pertinent to the field. The topics discussed include relevant anthropological theories, ethnocentrism and culture, language and communication, economic and political systems, kinship and descent, marriage and family, gender and sexuality, race and ethnicity, religion and belief systems, the effects of colonialism and industrialization, and globalization.

COM 301 : Oral Communication

Delivery Modality:	Distance (Online Didactic Instruction)
Semester Credits:	3 (Didactic Only)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	None
Requisites:	None

Description: This course in speech is designed to develop each learner's ability to communicate effectively in their academic, business, and personal lives. The course covers an overview of various models of communication, alongside discussion of the benefits and elements of effective communication processes. The course will discuss both verbal and nonverbal communication, emphasizing development and presentation of a variety of speech types including informative, persuasive, and special occasion.

ENG 120 : English Composition

Delivery Modality:	Online (Online Didactic Instruction)
Semester Credits:	3 (Didactic Only)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour

ENG 120 : English Composition

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description: The course helps learners develop quality writing skills by explaining and identifying the steps involved in the writing process. Six (6) types of writing are examined: argumentative, compare/contrast, descriptive, narrative, persuasive, and summary. Learners will write a minimum of twenty (20) pages as a requirement for the course. The importance of proper grammar, punctuation, and spelling is highlighted, as emphasis is placed on editing and revising pieces of writing. Learners also learn proper research techniques, utilizing the American Psychological Association (APA) style.

ENG 311 : Professional and Academic Writing

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: ENG 120 or equivalent

Corequisites: None

Requisites: None

Description: This course focuses on the development of professional skills in the research, design, and communication of technical and academic information. Emphasis is placed on audience analysis, clear and effective writing style, and the use of visual elements. These skills are honed through the creation, editing, and peer review of documents written in a variety of professional and academic formats such as letters, emails, persuasive essays, research essays, and cover letters.

ENG 320 : Creative Writing

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: ENG 120

Corequisites: None

Requisites: None

Description: This course introduces learners to the written formats of creative fiction and creative non-fiction, providing an overview of the creative writing process. Assignments will cover a wide variety of formats, including prose writing, poetry writing, and script writing. Through assigned readings, weekly writing prompts, and class critiques, learners will develop their sense of narrative structure, traditional plot structure, audience engagement, and standard manuscript style. The class will

ENG 320 : Creative Writing

explore writing skills such as revision techniques, point-of-view, and theme as well as the importance of close reading for editing and analysis purposes.

HUM 110 : Western Civilization I

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description:

This course introduces civilization from pre-history to the early modern era. Western Civilization refers to the civilization that began in the ancient Near East and then developed primarily in Europe, northern Africa, and the westernmost edges of Asia. Learners will concentrate on several major themes: the rise and fall of the ancient and classical civilizations that were forerunners to the rise of the West, the cultural legacy of these civilizations, the changing role of religion in society and changes in religion itself, and the development of political institutions. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe.

HUM 301 : Applied Ethics

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description:

After a brief introduction to philosophical texts, the Socratic method, and the structure of argumentation, learners will begin their journey to identify, interpret, and then construct solutions to normative ethical theories. Learners will study the fundamental ethical principles from the top three approaches of our time, Utilitarianism, Kantianism, and Virtue Theory. Learners will then apply the leading theories to their discipline, composing arguments for ethical and well-reasoned approaches to critical issues. Overall, this course seeks to build a foundation of philosophy and ethics that learners will incorporate into their chosen nursing field.

MAT 100 : College Algebra

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

MAT 100 : College Algebra

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description: This course provides knowledge of Intermediate Algebra and its applications. The course emphasizes algebraic techniques with polynomials, rational expressions, exponents, radical expressions and equations, factoring, linear and quadratic equations, inequalities, logarithmic and exponential functions, and solving systems of two or more linear equations.

MAT 220 : Introduction to Statistics

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, Summer (Subject to Enrollment)

Prerequisites: MAT 100 or equivalent

Corequisites: None

Requisites: None

Description: In this course, learners will examine the properties behind the basic concepts of probability and statistics and focus on applications of statistical knowledge. Learners will learn how statistics and probability work together. The subject of statistics involves the study of methods for collecting, summarizing, and interpreting data. Learners will learn how to understand the basics of drawing statistical conclusions. This course will begin with descriptive statistics and the foundation of statistics, then move to probability and random distributions, the latter of which enables statisticians to work with several aspects of random events and their applications. Finally, learners will examine several ways to investigate the relationships between various characteristics of data.

PSY 201 : Introduction to Psychology

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description: This course is designed to give the learner a basic understanding of the psychology of human behavior. The learner will be given exposure to the concepts, terminology, principles, and theories that comprise an introductory course in psychology. Topics covered will synthesize the broad range

PSY 201 : Introduction to Psychology

of knowledge about psychology, emphasize research methodology, encourage critical thinking, and convey a multicultural approach that respects human diversity and individual differences.

PSY 300 : Human Development

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45 (Didactic)

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: PSY 201 or Equivalent

Corequisites: None

Requisites: None

Description: This course will give learners a broad overview of the field of human development. Covering the entire human lifespan, from conception to death, this course explores concepts, terminology, principles, and theories that comprise an introductory course in human development. The course will examine biological, cognitive, and emotional growth and development within each developmental stage. The course will also explore grief and bereavement and self-care for the caregiver. The course will explore and apply current research methods and cultural influences through the lifespan.

SCI 131 : Introduction to Nutrition

Delivery Modality: Distance (Online Didactic Instruction)

Semester Credits: 3 (Didactic Only)

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered: Fall, Spring, and Summer (Subject to Enrollment)

Prerequisites: None

Corequisites: None

Requisites: None

Description: This course will provide an understanding of basic nutrition science. Learners will become familiar with the principles of diet planning, government standards, and food labeling. They will also learn about the biological functions and food sources of each nutrient, energy balance, weight management, physical activity, the role of nutrition in chronic disease development, nutrition through the life cycle, and food safety issues.

SCI 220 : Human Anatomy with Intervention Skill-Based (ISB) Experiential Learning

Delivery Modality: Distance (Online Didactic Instruction, Virtual ISB Instruction)

Semester Credits: 4 (3 Didactic, 1 ISB)

Contact Hours: 75 (45 Didactic, 30 ISB)

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

SCI 220 : Human Anatomy with Intervention Skill-Based (ISB) Experiential Learning

Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	SCI 221 (or equivalent): Human Physiology with Intervention Skill- Based (ISB) Experiential Learning
Requisites:	None
Description:	<p>In conjunction with SCI 221: Human Physiology, this course provides a comprehensive look at the human body's anatomy and functions. Topics include organization of the body, characteristics of life, and anatomical terminology. The course examines skin, skeletal system, muscles, digestive, urinary, lymphatic, circulatory, reproductive, and nervous systems. The course also presents sensory organs and the endocrine system. This course contains an intervention skill-based experiential learning component (one [1] credit hour), where learners will practice and apply principles they are learning in the didactic portion (three [3] semester credits) of the course.</p>

SCI 221 : Human Physiology with Intervention Skill-Based (ISB) Experiential Learning

Delivery Modality:	Distance (Online Didactic Instruction, Virtual ISB Instruction)
Semester Credits:	4 (3 Didactic, 1 ISB)
Contact Hours:	75 (45 Didactic, 30 ISB)
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	SCI 220 (or equivalent): Human Anatomy with Intervention Skill-Based (ISB) Experiential Learning
Requisites:	None
Description:	<p>In conjunction with SCI 220: Human Anatomy, this course examines major parts of the body and how they work independently as well as together. The course also explains principles related to nutrition, metabolism, body fluid balances, and aging. The course also presents how the body maintains homeostasis, the relationship of chemistry to human anatomy and physiology, and cell function and division. The course discusses several diseases and disorders as well as their causes, detection, and treatment. This course contains an intervention skill-based experiential learning component (one [1] credit hour), where learners will practice and apply principles they are learning in the didactic portion (three [3] semester credits) of the course.</p>

SCI 225 : Pathophysiology

Delivery Modality:	Distance (Online Didactic Instruction)
Semester Credits:	3 (Didactic Only)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	Minimum eight (8) semester credits of human anatomy and human physiology
Corequisites:	None
Requisites:	None
Description:	<p>This course describes the general principles of disease, then presents information dealing with specific disorders of body systems or individual organs. The purpose of this course is to provide the learner with basic understanding of pathophysiology as a change from normal physiological</p>

SCI 225 : Pathophysiology

functioning of the various systems of the human body. The course is based on illness and disease within a systems framework across the lifespan. This course emphasizes select illnesses most often encountered by health professionals. The course focuses on critical thinking used to analyze the signs and symptoms based on the pathophysiology of these conditions.

SCI 251 : Microbiology with Intervention Skill-Based (ISB) Experiential Learning

Delivery Modality:	Distance (Online Didactic Instruction, Virtual ISB Instruction)
Semester Credits:	4 (3 Didactic, 1 ISB)
Contact Hours:	75 (45 Didactic, 30 ISB)
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	None
Requisites:	None

Description: This course teaches microbiology as it applies to the healthcare field. The course will explore pathogenic microorganisms and their role in human disease, human immunology, symptoms and treatment of microbial infection, and preventive measures against microbial infection. This course contains an intervention skill-based experiential learning component (one [1] credit hour), where learners will be able to practice and apply principles they are learning in the didactic portion (three [3] semester credits) of the course.

SOC 220 : Introduction to Sociology

Delivery Modality:	Distance (Online Didactic Instruction)
Semester Credits:	3 (Didactic Only)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	Fall, Spring, and Summer (Subject to Enrollment)
Prerequisites:	None
Corequisites:	None
Requisites:	None

Description: This course provides a broad overview of sociology and how it applies to everyday life. This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, learners should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.