

COURSE DESCRIPTIONS

BACHELOR OF SCIENCE IN NURSING CORE COURSE DESCRIPTIONS

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 206	Distance	5	22	11	4.5	45	45				127.5

BSN 206 : Foundations of Nursing Fundamentals

Delivery Modality: Distance

Semester Credits: 5

Contact Hours: 127.5

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent.

Corequisites: None

Requisites: PSY 201, SCI 131, and SCI 225

Description: This course introduces the fundamental concepts necessary for safe patient-centered nursing care to a diverse patient population while integrating clinical decision-making. Critical thinking, clinical reasoning, and the nursing process are key foundations to nursing practice. Application of knowledge and practice of skills occur in a variety of clinical settings providing care to stable patients with common health issues.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 215	Distance	2	30								30

BSN 215 : Pharmacology I

Delivery Modality: Distance

Semester Credits: 2

Contact Hours: 30

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent.

Corequisites: None

Requisites: PSY 201, SCI 131, and SCI 225

Description: This course is an overview of the basic principles of pharmacology, including major drug classifications and prototypes of commonly used medications. Principles of medication

BSN 215 : Pharmacology I

administration include aspects of the best practices for safe, quality, patient-centered care. Central points of the course include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 225	Blended	5	21.5	4	4.5	15	45	45		22.5	157.5

BSN 225 : Concepts of Nursing – Health Promotion

Delivery Modality: Blended

Semester Credits: 5

Contact Hours: 157.5

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent and BSN 206

Corequisites: None

Requisites: PSY 201, SCI 131, SCI 225, and BSN 215

Description: This course focuses on the role of the professional nurse in promoting optimal health for individual clients. The course will discuss basic psychomotor nursing skills and introduce learners to medical/surgical nursing for low-risk clients. This course also provides the learner with techniques for carrying out a physical, psychosocial, spiritual, and cultural assessment to evaluate clients' well-being. The course also introduces learners to assessment devices and procedures to collect data. The course focuses on health promotion, health protection, disease prevention and communication strategies throughout the lifespan.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 235	Distance	3	45								45

BSN 235 : Nursing Communication and Informatics

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent.

BSN 235 : Nursing Communication and Informatics

Corequisites: None

Requisites: MAT 220

Description: In this course, learners will explore and gain advanced knowledge and skills in information management, patient care technology, and effective interpersonal communication modalities. Nursing informatics is a combination of cognitive science, computer science, information science, and nursing science. It includes the development, analysis, and evaluation of information systems, which are augmented by technology that helps to support, enhance, and manage client care. In this course, learners will examine information management tools used to monitor outcomes of care processes, client care technologies essential to ensuring high quality, safe patient care, and communication and collaboration skills necessary to providing optimal client-centered care. The course will emphasize key concepts related to information and computer literacy.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 246	Blended	6	35	7	3	30	45	45			165

BSN 246 : Concepts of Nursing I

Delivery Modality: Blended

Semester Credits: 6

Contact Hours: 165

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; BSN 206 and BSN 225, or equivalent

Corequisites: None

Requisites: PSY 201, SCI 131, SCI 225, and BSN 215

Description: This course focuses on the chronic nature of certain states of being when nursing a client at various stages in life, focusing on the application of the nursing process in meeting needs of clients in various settings. The course will explore concepts related to emotional problems, pathological reactions to life stresses, and chronic pain. The course will emphasize the therapeutic relationships and the development of individualized plans of care. The course will address communication skills, mental health assessment, various therapeutic balances, and sensory perception. Direct focused client care experiential learning will give learners the opportunity to gain experience with many of these chronic conditions.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 266	Blended	6	35	7	3	30	45	45			165

BSN 266 : Concepts of Nursing II

Delivery Modality: Blended

BSN 266 : Concepts of Nursing II

Semester Credits:	6
Contact Hours:	165
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	
Prerequisites:	Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; BSN 206; BSN 225 and BSN 246, or equivalent.
Corequisites:	None
Requisites:	PSY 201, SCI 131, SCI 225, and BSN 215
Description:	This course emphasizes the provision of professional nursing care for clients across the lifespan with acute medical conditions. The learners will build upon knowledge gained in the basic sciences and other prerequisite nursing courses. The course emphasizes decision-making skills, independent functioning, and a family-centered approach. The course will introduce the learner to the nursing care of acute clients. The course includes application to specific concepts, principles, and theories in various acute care settings.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 305	Distance	4	60								60

BSN 305 : Pharmacology for BMTC

Delivery Modality:	Distance
Semester Credits:	4
Contact Hours:	60
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour
Typically Offered:	
Prerequisites:	Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; BSN 215 or equivalent.
Corequisites:	None
Requisites:	PSY 201, SCI 131, and SCI 225
Description:	Overview of the principles of advanced nursing pharmacology, including major drug classifications and prototypes of commonly used medications. Principles of medication administration include aspects of best practice for safe, quality, patient-centered care. Central topics of the course include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 315	Distance	3	45								45

BSN 315 : Pharmacology II

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; BSN 215 or equivalent.

Corequisites: None

Requisites: PSY 201, SCI 131, and SCI 225

Description: This course builds upon the concepts introduced in BSN 215, encompassing safe drug administration to clients across the health continuum. This course focuses on the role of the registered professional nurse as a provider of culturally competent client-centered care, education and leadership skills, and advocacy for clients with complex needs and selected diagnoses in pharmacological treatment. Using the nursing process as a guide, the learner integrates previous learning with current, expanded learning to analyze the therapeutic use of drugs and assist the patient in using them safely.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 325	Distance	4	52.5							22.5	75

BSN 325 : Population-Based Chronic Illness and Health Promotion

Delivery Modality: Blended

Semester Credits: 4

Contact Hours: 75

Outside Preparation: An average of three (3) hours per week for every didactic credit hour (This course includes a practice-based direct focused client care experiential learning project which requires twenty-two point five (22.5) tracked clock hours to receive credit for the course).

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; and BSN 246.

Corequisites: None

Requisites: MAT 220, PSY 201, SCI 131, and SCI 225

Description: This course introduces concepts of community health nursing using a population-focused nursing process. The course emphasizes health promotion, risk reduction, and disease management in selected community settings. The course focuses on theory-based nursing care of aggregates, communities, and vulnerable populations in a global, multicultural society. The course introduces learners to public health concepts as well as characteristics of community health nursing. The course also emphasizes community assessment process and the development of nursing strategies to assist multi-problem families, while considering health on a continuum and throughout the lifespan. In addition, the course will explore the nurse's role on the community health team and give an understanding of healthcare needs of different cultural groups. Note: Though not classified as "direct focused client care experiential learning" contact hours in the curriculum plan, the RN-to-

BSN 325 : Population-Based Chronic Illness and Health Promotion

BSN Track requires twenty-two point five (22.5) tracked practice-based direct focused client care experiential learning project hours to earn the academic credit for BSN 325.

Note: Though not classified as “direct focused client care experiential learning” contact hours in the curriculum plan, the RN-to-BSN Track requires twenty-two point five (22.5) tracked practice-based direct focused client care experiential learning project hours to earn the academic credit for BSN 325.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 335	Distance	2	30								30

BSN 335 : Concepts of Professionalism, Management, and Leadership

Delivery Modality: Distance

Semester Credits: 2

Contact Hours: 30

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent.

Corequisites: None

Requisites: None

Description: This course will explore professionalism, management and leadership concepts, issues, roles, and functions as applied to the role of the professional nurse in various healthcare settings. The course will emphasize development in the roles of problem solver, change agent and leader. The course focuses on evidence-based leadership, management skills, and competencies needed by professional nurses to work productively in inter-professional teams. Learners will analyze current best practices related to leadership roles, communication, teamwork and collaboration, quality improvement, and culturally competent client-centered care. The course will emphasize legal and ethical issues related to leadership and professionalism.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 346	Blended	7	44.5	4	4	15	67.5	45		22.5	202.5

BSN 346 : Concepts of Nursing III

Delivery Modality: Blended

Semester Credits: 7

Contact Hours: 202.5

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

BSN 346 : Concepts of Nursing III

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English; and three (3) semester credits in College Algebra or equivalent; BSN 246 and BSN 266.

Corequisites: None

Requisites: BSN 305 or BSN 315

Description: This course focuses on providing advanced chronic care for clients at all stages in life and with several types of physiological and psychological processes. The course also explores end-of-life issues related to chronic illness. Learners will synthesize knowledge from earlier courses related to health promotion and prevention and move toward providing client-centered care for people suffering from complex chronic illnesses. Learners will explore the aging process and discuss end-of-life issues as well as explore co-morbidities while managing health outcomes for chronic care patients, along with psychological conditions. Direct focused client care experiential learning gives learners the opportunity to gain experience with many of these more complex chronic conditions.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 355	Distance	1	15								15

BSN 355 : Capstone Proposal

Delivery Modality: Distance

Semester Credits: 1

Contact Hours: 15

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in College Algebra or equivalent; and BSN 246.

Corequisites: None

Requisites: PSY 201, SCI 131, and SCI 225

Description: This course is a preparatory proposal course for BSN 485: Capstone Leadership, which will be taken the last academic semester of the BSN Program. Learners will be completing a capstone project in the BSN Program during that final academic semester, but the ideas, proposal, and approval for this project will come to fruition in this Capstone Proposal course. Learners will learn about vision, creativity, and planning as it relates to leadership in nursing. They will propose a plan for a capstone project and explain how the plan will be carried out. This course will discuss some basic principles related to leadership and the future of nursing.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 366	Blended	7	53	4	3	15	45	45		22.5	187.5

BSN 366 : Concepts of Nursing IV

Delivery Modality: Blended

BSN 366 : Concepts of Nursing IV

Semester Credits: 7

Contact Hours: 187.5

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; BSN 266 and BSN 346.

Corequisites: None

Requisites: BSN 305 or BSN 315

Description: This course emphasizes the provision of professional nursing care for clients across the lifespan with acute, complex medical conditions. The learners will build upon knowledge gained in the Acute Care I course (BSN 266). The course greatly emphasizes acute care related to several different pathophysiological processes and end-of-life issues. The course includes application to specific concepts, principles, and theories in various acute care settings. The course will emphasize decision-making skills and independent functioning.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 375	Distance	2	30								30

BSN 375 : Advanced Issues in Cognition

Delivery Modality: Distance

Semester Credits: 2

Contact Hours: 30

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; and BSN 266.

Corequisites: None

Requisites: None

Description: This course focuses on advanced principles and concepts related to cognition and psychiatric nursing, emphasizing the roles and functions of the nurse in meeting the needs of individuals, families, groups, and communities who are experiencing issues in cognitive functioning. Learners will build upon concepts of cognition they learned in their associate degree programs and advance their thinking skills to the analysis, synthesis, and evaluation levels. The course will emphasize the nurse's ability to communicate, lead, apply the nursing process, and clinically judge situations related to cognition and psychiatric nursing.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	

			CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
BSN 395	Blended	5	30						135		165

BSN 395 : Entry into Professional Nursing Practice

Delivery Modality: Blended

Semester Credits: 5

Contact Hours: 165

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: BSN 335 and BSN 366

Corequisites: None

Requisites: None

Description: This course focuses on the role transition of the professional nurse as a provider of client-centered care, leader in the profession, manager of care, and member of the profession of nursing. The course will examine the elements of professional nursing practice as well as the role of the professional nurse within the global health care delivery system. Learners will participate in licensure preparation through standardized assessments and individualized remediation. Learners will participate in a clinical integrative practicum to experience the full spectrum of responsibilities and roles of the professional nurse. The course will discuss role expectations of the professional nurse and implement evidence-based guidelines for professional nursing practice.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
BSN 425	Distance	3	45								45

BSN 425 : Gerontological Nursing

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: BSN 346

Corequisites: None

Requisites: None

Description: This course examines the physical, psychological, sociocultural, and spiritual aspects of aging within the context of the family and society. The course will examine advanced theoretical concepts of aging in light of the nursing process. The course will present theories and concepts related to gerontology and nursing principles within the framework of critical thinking and caring. The focus is on health promotion through providing safe, evidence-based practice interventions, emphasizing the well and the vulnerable older adult population.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 435	Distance	3	45								45

BSN 435 : Scholarship and Evidence-Based Practice in Nursing

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; and BSN 266.

Corequisites: None

Requisites: ENG 311, MAT 220, and BSN 355

Description: This course provides an introduction to the research process in the practice of nursing. Research in nursing is important to promote, maintain, and restore health, and to ensure quality and safety in nursing practice. Learners will examine the research process as a basis for how scientific nursing knowledge is obtained. The steps in the research process are identified, discussed, and will be implemented in conjunction with the Capstone Proposal course (BSN 355). The course will explore the use of nursing research in the development of therapeutic nursing interventions. Learners will learn to apply critical thinking skills to the evaluation of published nursing research for application to practice.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 445	Distance	3	45								45

BSN 445 : Concepts of Nursing in the Complex Patient

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: BSN 366 (BSN 445 may be taken concurrently with the BSN 366 Audit)

Corequisites: None

Requisites: None

Description: This course focuses on pathophysiologic concepts and nursing management essential to critical care and emergency nursing in complex patient settings. The course will address ethical, moral, and legal issues as well as specific considerations for various procedures and specialty services

BSN 445 : Concepts of Nursing in the Complex Patient

encountered in the critical care environment. Learners will learn to apply the nursing process with complex patient situations and prioritize nursing care for clients with multiple complex needs.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 465	Distance	3	45								45

BSN 465 : Decision Making in Nursing

Delivery Modality: Distance

Semester Credits: 3

Contact Hours: 45

Outside Preparation: An average of three (3) hours per week for every didactic credit hour

Typically Offered:

Prerequisites: BSN 366 (BSN 465 may be taken concurrently with the BSN 366 Audit)

Corequisites: None

Requisites: None

Description: The purpose of this course is to aid nurses in making decisions, using ethical, political, legal, cultural, spiritual, clinical, and other considerations as part of the decision-making process. The course will emphasize ethical decision-making in nursing practice. Nurses are required to make decisions in every aspect of practice, and need to have a foundation of knowledge, values, and ethics which will promote client-centered care in multiple nursing settings. An accurate understanding of policy and ethics in the decision-making process is vital for every practicing nurse.

Course Number	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
			CBT	ISBP	VCBP		VCBC	DFC	IP	AFE	
BSN 485	Distance	2	15							45	60

BSN 485 : Capstone Leadership

Delivery Modality: Blended

Semester Credits: 2

Contact Hours: 60

Outside Preparation: An average of three (3) hours per week for every didactic credit hour (This course includes a clinical practice-based project which requires 45 tracked clock hours to receive credit for the course).

Typically Offered:

Prerequisites: BSN 355 and BSN 435

Corequisites: None

Requisites: None

Description: This course is a follow-up course to BSN 355: Capstone Proposal, which was taken the first or second semester of the BSN Program. In this course, learners will be completing the capstone

project they proposed in BSN 355. Learners will apply their learning about vision, creativity, and planning as it relates to leadership in nursing. They will complete a capstone project.