

Nightingale College Syllabus

BSN492: Pediatric Nursing

Syllabus Disclosure Statement

This syllabus is the governing document for this course. Your decision to take this course means you consent to the conditions of the syllabus. By taking this course, you agree to the attendance and participation requirements of the course. Failure to participate in class activities may result in failure of the course. All learners must review the assigned Canvas course and College Catalog.

Syllabus Change Policy

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice.

Course Requirements

Prerequisites	Requisites
BSN225, BSN246, BSN266, BSN346, BSN366, BSN395	None

Credit and Contact Hours

Delivery Modality: Blended

Semester Credits: 2

Course Description

This course provides learners with opportunities to integrate and apply prior nursing knowledge within the pediatric specialty population. Course activities emphasize the application of evidence-based nursing principles to authentic pediatric situations and the needs of infants, children, adolescents, and their families. This course combines didactic instruction with 30 hours of Faculty Supervised Telehealth Experience (FSTE), completed under the supervision of Nightingale College nursing faculty.

Course Outcomes

At the end of this course, learners will be able to:

1. Apply culturally responsive, client- and family-centered nursing principles when caring for pediatric clients across the developmental continuum, from infancy through adolescence.
2. Apply evidence-based clinical judgment to assess pediatric client needs, prioritize care, and determine safe, quality nursing interventions.
3. Use effective communication and collaboration strategies to support pediatric clients, families, and interprofessional team members in providing safe, coordinated care.
4. Integrate health promotion, disease prevention, and population-appropriate care principles into pediatric nursing practice.
5. Demonstrate professional nursing behaviors, leadership, accountability, and reflective practice to support professional growth and quality care in the pediatric setting.

Instructional Resources and Materials

Online Resources

Giddens, J. F. (2025). *Concepts for nursing practice* (4th ed.). Elsevier.

Perry, S. E., Lowdermilk, D. L., Cashion, K., Alden, K. R., Olshansky, E. F., & Hockenberry, M. J. (2023). *Maternal child nursing care* (7th ed.). Elsevier.

Online coursework (didactic modules via Sherpath): Adaptive modules and assignments delivering nursing concepts across the pediatric population. Specific requirements posted in Canvas.

This course has no live webinars and no HESI standardized exam.

Methods of Evaluation

Faculty Supervised Telehealth Experience (FSTE): Learners must complete 30 hours of approved, directly supervised telehealth experience. Required submissions include the FSTE Reporting Log and Preceptor Evaluation, Learner Evaluation of the Preceptor and FSTE Experience, and Final FSTE Reflection. Learners must attend and complete all 30 FSTE hours and earn an overall score of 77% or higher on the Preceptor Evaluation to pass the course, regardless of cumulative course grade.

Course Participation

Learners are expected to complete all coursework and complete all 30 required FSTE hours as described in Canvas. Attendance and active participation in all assigned FSTE activities are mandatory — all 30 hours must be completed to pass the course. FSTE hours are completed in real time under the direct supervision of Nightingale College nursing faculty serving as preceptor. Learners must follow all College, course, and faculty preceptor requirements.

Late Coursework Policy

Nightingale College has specific guidelines for the submission of late coursework. Please consult the College Catalog for this policy.

Grading System and Grading Scale

Category	Weight
Coursework	40%
Faculty Supervised Telehealth Experience (FSTE)	60%
Total	100%

Completion of all 30 FSTE hours and achievement of an overall score of 77% or higher on the Preceptor Evaluation are required to pass the course, regardless of the learner's cumulative course grade.

A 73% (C) is required to pass a course and progress in the undergraduate academic programs. The final course grade is determined by the cumulative scores on all assigned coursework.

Failure to earn a score of 73% (C) or higher will prevent learners from progressing to the next level or graduating from the academic program and require the learners to repeat the course. Learners who fail to successfully complete a course on the third attempt will not be eligible to continue in the academic program and will be withdrawn from the College. If the course is a prerequisite for a higher-level course, the prerequisite must be completed before progressing in the academic program.

Grading Scale

Letter Grade	Percentage	Grade Points
A	93–100%	4.0
A-	90–92%	3.7
B+	87–89%	3.3
B	83–86%	3.0
B-	80–82%	2.7
C+	77–79%	2.3
C	73–76%	2.0
C-	70–72%	1.7
D+	67–69%	1.3
D	63–66%	1.0
D-	60–62%	0.7
F	0–59%	0.0

Note: Grading is based on rounded percentages: decimals below .50 round down; decimals equal to or above .50 round up. See the College Catalog for definitions of Letter Status.

Computer and Technology Requirements

A laptop computer with wireless capability and Internet access is required for participating in online learning activities and completing course requirements. All learners are required to have access to a webcam and microphone for discussion and introduction videos. Please see College Catalog for specific requirements.

Participation in the Faculty Supervised Telehealth Experience (FSTE) requires reliable internet access, a functioning webcam and microphone, and access to the approved telehealth and documentation systems. Learners must participate from a quiet, private, and professional environment that protects client privacy and confidentiality.

Academic Integrity

Please refer to the College Catalog for the Nightingale College policy on Academic Integrity. As a learner of Nightingale College, you acknowledge the requirement for conducting yourself in a manner that demonstrates academic integrity and commitment to professional standards each semester by signing an honor code.

Integrity is the cornerstone of all academic and professional endeavors. Learners are expected to conduct themselves with utmost honesty and integrity while enrolled at the College. Any violation of these principles is considered academic dishonesty and consequences may

include, but are not limited to, a failing grade for an assignment, a failing grade in a course, academic probation, or withdrawal from the academic program.

Dishonesty

Learners must not deliberately attempt to falsify, fabricate, or otherwise claim credit for the work or effort of another person or use unauthorized materials in any course, laboratory, or other academic exercise or function.

Cheating

Learners must not engage in any of the following activities:

- Using verbal, written, visual, or other forms of aids intended to give or receive improper assistance with academic work or evaluations.
- Copying another's assignments and submitting as one's own.
- Using unauthorized materials (texts, notes, calculators, etc.).
- Taking an exam for another learner.
- Having someone else take an exam for the learner.
- Obtaining and/or using an upcoming exam ahead of the scheduled test time.
- Violating any other test-taking procedures.

Misrepresentation

Learners must not engage in any of the following activities:

- Misrepresenting didactic or experiential learning attendance.
- Falsifying academic or work credentials and experience.
- Submitting someone else's work or work produced by artificial intelligence as one's own.
- Using the unedited work originally submitted for one course to satisfy the requirements in another course without prior consent of the instructor.
- Forging or using another's signature.
- Altering or destroying academic records and documents.
- Falsifying research data and experimental or physical results.
- Falsifying medical information or records that are used for obtaining credentialing which allows the learner to attend clinical or telehealth experiences at partner facilities.
- Photographing, screenshotting, recording, downloading, retaining, transmitting, or sharing any telehealth encounter or client information unless expressly authorized by the College and telehealth partner. FSTE assignments and documentation must not contain client names, images, protected health information, or other identifying or confidential information.

Plagiarism

Learners must not deliberately use another person's ideas, work, evidence, or words and present them as their own original work, including copying text from websites, textbooks, journals, or any other published materials, without proper acknowledgement. Incorporation of a student's own work, previously submitted for other courses, is a special type of plagiarism, known as self-plagiarism, and is a violation of the academic integrity policy.

Under special circumstances, learners may cite any of their previously published works or unpublished works. In these rare cases, prior discussion and approval with the course instructor is needed, and the work must be cited according to current APA standards.

Previous assignments submitted for coursework completion do not count as published/unpublished works and are not permitted to be reused for any part of a future assignment without prior approval of the course instructor.

Use of Artificial Intelligence (AI)

It is expected that learners will adhere to generally accepted standards of academic honesty, including, but not limited to, refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating as defined above. This includes the use of generative AI tools without citation, documentation, or authorization. Learners will also be expected to adhere to the prescribed professional and ethical standards of the nursing profession. Any learner who engages in academic dishonesty or who violates the professional and ethical standards for the nursing profession may be subject to corrective action as per the Code of Conduct.

Other Violations

Additional examples of academic dishonesty include but are not limited to:

- Removal, without prior permission, of any materials, supplies, or equipment from the College or a SOFE site;
- Submission of Nightingale College course content (including, but not limited to, tests, study materials, assignments, and essays) to third-party websites;
- Production of copies of course materials without approval from the instructor;
- Use of any type of recording devices to capture learning activities or academic evaluations in distance or on-ground learning environments without authorization; and
- Violation of any faculty instruction or College policies.

ADA Policy

In support of Sections 503/504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the College is committed to providing reasonable accommodations to learners with disabilities. The College and SOFE facilities are accessible for persons with disabilities. Notwithstanding the foregoing, all learners are required to achieve all stated learning outcomes and to have the physical and mental abilities necessary to perform successfully and meet the objectives of the academic program. To request an accommodation,

the learner is required to submit a written request and to provide documentation from a health care practitioner detailing the specifics of the accommodations requested to 504coordinator@nightingale.edu. The learner will be notified in writing regarding any reasonable accommodation decision. The details of the request will be kept confidential.

BSN 492 : Pediatric Nursing

Delivery Modality:	Blended
Semester Credits:	2 (1 Theory + 1 FSTE)
Contact Hours:	45
Outside Preparation:	An average of three (3) hours per week for every didactic credit hour.
Typically Offered:	Fall, Spring, and Summer (subject to enrollment and approval of College leadership)
Prerequisites:	BSN 225, BSN 246, BSN 266, BSN 346, BSN 366, BSN 395
Corequisites:	BSN 491
Requisites:	None

Description: This course provides learners with opportunities to integrate and apply prior nursing knowledge within the pediatric specialty population. Course activities emphasize the application of evidence-based nursing principles to authentic pediatric situations and the needs of infants, children, adolescents, and their families. This course combines didactic instruction with 30 hours of Faculty Supervised Telehealth Experience (FSTE), completed under the supervision of Nightingale College nursing faculty.