Course Descriptions:

**NUR102: Fundamentals of Nursing** (traditional classroom delivery)
7 credit hours=195 hours (45 lecture/60 lab/90 clinical)
Nursing 102 introduces the fundamental concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating legal and ethical responsibilities of the nurse. Introduces critical thinking and the nursing process. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings providing care to stable patients with common health alterations.

**NUR 104 Introduction to Mental Health Concepts** (lecture via distance education)
1 credit hours=21 hours (12 lecture /9 clinical)
Introduces the learner to basic concepts of mental health and illness. The course focuses on clients throughout the lifespan. Emphasis is placed on mental health concepts, selected common psychiatric disorders, treatment modalities and related nursing care. This course is designed to assist the nurse in caring for clients with varied psychosocial and ethno cultural backgrounds

**NUR 106 Basic Pharmacology I** (lecture via distance education)
credit hours=15 hours (15 online lecture/ hours)
Overview of the basic principles of pharmacology including major drug classifications and prototypes of commonly used medications. Principles of medication administration include aspects of best practice for safe, quality, patient-centered care. Central points include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan.

**NUR107: Introduction to Medical-Surgical Concepts** (lecture via distance education)
4 credit hours=97.5 hours (37.5 hours lecture /15 lab/45 clinical)
Introduces the student to basic medical-surgical concepts. Emphasis is placed on basic nursing skills used to meet the needs of adult medical-surgical clients across the lifespan. Focus will be caring for clients with commonly occurring disorders such as diabetes, cardiovascular disease and common respiratory disorders.

**NUR109: Med-Surg Nursing Concepts II** (lecture via distance education)
5 credit hours= 135 contact hours (45 hours lecture/ 90 hours clinical)
Course provides for the acquisition of basic medical/surgical nursing theory. Incorporates evidence-based practice, quality improvement, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the clinical setting.
NUR 150: Obstetrical & Pediatric Nursing (lecture via distance education)
6 credit hours= 165 hours (45 hours lecture/ 30 hours lab/ 90 hours clinical)
Provides a family centered approach to professional nursing practice of the childbearing family and children across the health continuum. Emphasis is placed on the care of the perinatal client and children from birth through adolescence. The impact of psychosocial and cultural values and practices are explored. Legal and ethical accountability are integrated throughout the course.

NUR189: Nursing Leadership and Management (lecture via distance education)
4 credit hours= 105 contact hours (30 hours lecture/ 30 hours lab/ 45 hours clinical)
Emphasis will be placed on roles and responsibilities of the ADN, nursing process, critical thinking skills, legal and ethical issues, and nursing practice issues relating to specialized skills and the care of special populations. Incorporates evidence-based practice, standards of practice, quality improvement. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of maternal/child and pediatric clinical setting.

NUR 206: Pharmacology II (lecture via distance education)
2 credit hours= 30 hours (30 hours lecture)
This course builds upon the concepts introduced in NUR 106 Basic Pharmacology I, regarding the safe drug administration to clients across the health continuum. This course focuses on the role of the registered professional nurse as a care provider, educator, manager, and advocate in pharmacological treatment of clients with complex needs and selected diagnoses. Utilizing the nursing process as a guide, the student is expected to integrate previous learning with current, expanded learning to analyze the therapeutic use of drugs and assist the patient in safely using them.

5 credit hours=187.5 hours (37.5 lecture/15 lab/135 clinical)
Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in the acute care and high acuity settings.

NUR 211: Nursing Care of Psychiatric Clients (lecture via distance education)
3 credit hours= 75 hours (30 lecture/45 clinical)
Develops concepts of psychosocial integrity and emphasizes the function and responsibility of nursing in promoting and maintaining mental health of individuals and families across the lifespan. This course emphasizes communication and caring through the application of the therapeutic relationship and nursing process in the holistic care and treatment of common clinical conditions/disorders along the health-illness continuum. This course is theory (class) and clinical.

NUR 216: Advanced Concepts of Medical-Surgical Nursing II (lecture via distance education)
5 credit hours=165 hours (30 lecture/135 clinical)
Continues to focus on the role of the registered professional nurse as care provider, teacher, manager, professional, and advocate in meeting the complex medical and surgical health care needs of adult clients. Utilizing the nursing process, the student is expected to integrate previous
learning to assist the patient and family in achieving optimal functioning in various complex health care situations and settings.

**NUR 230: Transition to Professional Practice**  (lecture via distance education and traditional classroom) 4 credit hours=120 hours (30 lecture/90 preceptorship)

Nursing 230 is a seminar and practice capstone course that provides an integrative experience applying all dimensions of the professional nurse in the care of diverse patient populations across a variety of healthcare settings. All major concepts of the nursing program are addressed. Leadership and the management of multiple patients are emphasized. Application of knowledge and skills occurs in the clinical setting to facilitate an effective transition from student to registered professional nurse.